

Daily Assignment Schedule (Updated Weekly)

Updated 3/28

Monday, March 30

Math:

1. Complete "Mid-Chapter Checkpoint" on pp. 591-592 in HARD COPY (paper and pencil) of the Go Math Book. You **do not** need to text or email me pictures of it. It is for review and practice.

2. To prepare for tomorrow's math lesson, complete the "Animated Math Model: Estimate and Measure Inches".

To find Animated Math Models:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"
- c. Find and click on the "Go Math! Animated Math Models G3" icon that has a woman (Carmen San Diego) wearing a red coat and red hat.
- d. Click on "Skill 41: Estimate and Measure Inches".
- e. Complete the lesson. YOU DO NOT NEED TO SAVE OR SUBMIT THIS ONE. IT IS PURELY TO PREPARE FOR TOMORROW'S LESSON.

3. Math Magician: Try to pass a level!

4. Also, to prepare for tomorrow's math lesson, **and for fun**, you may want to watch: *How Big Is A Foot?*

<https://www.youtube.com/watch?v=HDLLeVHEHMpl>

Reading & Language Arts:

1. Read the fluency passage *Hiram Revels: The First African American Senator* (pp. 3-4) TWO TIMES in Online Wonders "YOUR TURN PRACTICE BOOK.

2. Answer the questions about the fluency passage on page 5 (Comprehension: Author's Point of View and Fluency) digitally.

***To do this, click on the "To Do" icon (it is a green circle with a paper and green check on it) on the student dashboard. Find the small rectangle on the right side of the screen that says "Your Turn Practice Book". Then click on the small, black circular cog. It will show a 4-line mini drop down menu. Select "Open interactive Version". Down in the bottom right hand of the screen is a page guide. You can click on the arrows to take you to the pages assigned.**

After student has read the fluency passage (pp. 3-4), they go to page 5 and answer the comprehension questions digitally. You may enlarge or minimize the image with the magnifying glass icons on the bottom right. TO TYPE ANSWERS, students need to click on the "T" icon on the bottom left of the screen. Lastly, **SAVE IT** by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it.

3. Writing: Write a list of twenty foods you like the most. You may type it or write it on a piece of paper. Show to a parent. You **will not turn this in** or take a picture and email.

4. Do Lexia until at least 3 units are complete.

5. Please make sure you read at least 20 minutes a day. This can include the minutes you spend reading the homework above. :)

Tuesday, March 31

Math:

PART 1: Go Math! Lesson 10.6: "Measure Length"

A. Review pages 593-596 as needed. In HARD COPY Go Math Book, complete pp. 597-598 (pencil and paper). You **do not** need to text or email me pictures of it. It is for practice.

***For Go Math pages that I have assigned students on my website: Each lesson in the hard copy book contains about six pages. I ask students to **do at least the two pages at the end of each lesson IN THE HARD COPY MATH BOOK** called "Practice and Homework". There are usually four problems on the last page that are a review from previous chapters and/or lessons. The review problems help students keep previously taught concepts fresh in their

minds, so I like them to do those pages. You do not need to send me any pics of those pages. They are for practice and understanding only.

B. Do the Interactive Lesson: Chapter 10, Lesson 6 in "Things To Do" . To find it, follow the instructions below:

I WILL be putting scores in Gradebook for several of the ONLINE INTERACTIVE LESSONS I have assigned. This is how to access them:

1. Find the Think Central (Go Math!) icon in the Granite Portal dashboard (Click on "Core Applications" at the bottom of the dashboard, and click on the Go Math icon that says "Think Central Crestview".)
2. Sign into Think Central (Go Math!). The username and password are both the student's 9#. (The 9# is on the yellow paper I gave out when I issued you a Chromebook on March 18 or 19).
3. Click on "Things To Do".
4. Click on the blue "Chapter 10, Lesson _ " link.
5. Student will move through the lesson. When he/she gets to the "Personal Math Trainer", CLICK ON THE **ORANGE** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
6. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab at the right** for it to show in my teacher report.
7. Next, move to the last part of the interactive lesson and do the Personal Math Trainer with the **RED** whistle.
CLICK ON THE **RED** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
8. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab** at the right for it to show in my teacher report. Then he/she is done with that online interactive lesson.

PART 2: Study math facts. Try to pass a level in Math Magician.

Optional: On a piece of paper, make three columns. In the first column write down a list of five things in your home that you have measured to the nearest inch. Write down the name of the object

and how many inches long it is. In the second column, write the name and of five objects at your house that are measured to the nearest half-inch. Finally, in the third column, write the names and lengths of five things at your house measured to the nearest fourth-inch.

Reading & Language Arts

1. Read *Elizabeth Leads the Way* pp. 432-449. It is found by going to the student dashboard of Wonders and clicking on the little circle with a red book on it. If for some reason this does not work, type "Elizabeth Leads the Way" in the search bar of the student dashboard on Wonders. **If possible, read this story with a parent. Then discuss the story after.**

2. Type or write a paragraph with at least five sentences, but not more than eight, that answers this question: What do you like most about distance learning?

Include:

a. Introduction sentence, such as, "There are some things I enjoy about distance learning." OR "I enjoy distance learning for several reasons."

b. Use transition or linking words such as "First," "Also," "In addition," "Another reason...", "For example," "Finally," at the beginning of several sentences in your paragraph to help it (the paragraph) flow nicely (sound good).

c. Share at least three things that you like about distance learning.

d. Write a conclusion sentence at the end that starts with "In conclusion,..." that sums up your reasons.

** Please email your paragraph document to me

(cajensen3@graniteschools.org) or take a pic and send it to me.

THANK YOU!

3. Make sure you have read at least 20 minutes. Definitely count the time you spent reading *Elizabeth Leads the Way* pp. 432-449.
4. You may take the day off of Lexia, if you choose.

Wednesday, April 1

Math:

1. Watch "Milliliters and Liters" on brainpopjr.com (User and Password are both crestview3rd).

<https://jr.brainpop.com/math/measurement/millilitersandliters/>

2. Watch "On the Spot" Video: Chapter 10, Lesson 10.7: "Estimate and Measure Liquid Volume".

To find this video:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"
- c. Find and click on the "Math on the Spot Video Tutorial, GK-6".
- d. **Click on Grade 3.** This is important.
- e. Click on Chapter 10.
- f. Click on Lesson 10.7: "Estimate and Measure Liquid Volume".
- g. Watch it!

3. Complete the "Animated Math Model: Metric Capacity".

To find the Animated Math Model:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"

c. Find and click on the "Go Math! Animated Math Models G3" icon that has a woman (Carmen San Diego) wearing a red coat and red hat.

d. Click on "Skill 42: Metric Capacity".

e. Complete the lesson. YOU DO NOT NEED TO SAVE OR SUBMIT THIS ONE. IT IS PURELY FOR PREPARING FOR TOMORROW'S LESSON.

4. Math Magician: Try to pass a level!

5. **Optional:** Make three columns on a piece of paper. In the first column, write down the names of three containers in your home that hold less than a liter. In the second column, write the names of three containers that hold about a liter. In the third column, write the names of three containers that hold more than a liter. Email me a picture of your finished paper!

Reading:

1. Reread *Hiram Revels: The First African American Senator* (pp. 3-4) TWO MORE TIMES in Wonders "YOUR TURN PRACTICE BOOK ONLINE.

***PLEASE NOTE: We reread a passage several times to improve FLUENCY.

2. Then complete page 1 (Vocabulary) in the Your Turn Practice Book **ONLINE**. Using the typing tool that you used to answer the vocabulary questions, in the extra space at the bottom of the Vocabulary worksheet, type THREE of your own sentences with a vocabulary word in each sentence.

3. Do Lexia until you have completed 3-4 units.

4. Make sure you have read at least 20 minutes. (That can include time spent reading the fluency passage, *Hiram Revels: The First African American Senator*.)

Thursday, April 2

Math:

1. Go Math! Lesson 10.7

A. IN HARD COPY GO MATH! BOOK, Review pages 599-602 "Use Time Intervals " as needed. Then complete "Practice and Homework" pp. .603-604. You **do not** need to text or email me pictures of it. It is for practice.

B. **Complete the Interactive Lesson, Chapter 10, Lesson 7 in "Things To Do" (online on Think Central).**

2. Study math facts. Try to pass a level in Math Magician.

Reading:

1. Reread *Elizabeth Leads the Way* pp. 432-449. It is found by going to the student dashboard of Wonders and clicking on the little circle with a red book on it. If for some reason this does not work, type "*Elizabeth Leads the Way*" in the search bar of the student dashboard on Wonders. **If possible, read this story with a parent.**

Then discuss the story after.

2. Complete page 8 ("Inflectional Endings/Suffixes") in the "Your Turn Practice Book" ONLINE.

2. Do Lexia for at least 15 minutes or until you have completed 2 units.

3. Make sure you have read at least 20 minutes.

Science:

1. Read the three paragraphs about gravity found by clicking on this Bill Nye link:

<https://www.billnye.com/the-science-guy/gravity>

2. Watch Bill Nye: Gravity by clicking this link:
<https://www.dailymotion.com/video/x3cpv1v>.

3. Do the Quizlet cards found by clicking the link below after watching Bill Nye: Gravity
<https://quizlet.com/128322691/gravity-bill-nye-flash-cards/>

Friday, April 3

Math:

1. To prepare for Monday's lesson, watch the "On the Spot" Video: Chapter 10, Lesson 10.8: "Estimate and Measure Mass".

To find this video:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"
- c. Find and click on the "Math on the Spot Video Tutorial, GK-6".
- d. **Click on Grade 3.** This is important.
- e. Click on Chapter 10.
- f. Click on Lesson 10.8: Estimate and Measure Mass
- g. Watch it!

2. Complete the "Animated Math Model, Skill 43: Mass".

To find the Animated Math Model:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"
- c. Find and click on the "Go Math! Animated Math Models G3" icon that has a woman (Carmen San Diego) wearing a red coat and red hat.
- d. Click on "Skill 43: "Mass"

e. Complete the lesson. YOU DO NOT NEED TO SAVE OR SUBMIT THIS ONE. IT IS PURELY FOR PREPARING FOR MONDAY'S LESSON.

3. Study math facts. Try to pass a level in Math Magician.

Reading:

1. Reread a book or part of a book for at least 20 minutes. You may choose a book from Sora online, if you wish.
2. Do Lexia until you have completed THREE units.
3. Go onto Wonders on the Chromebook and in the "TO DO" section, complete pages 1-2 in the GRAMMAR: Unit 5, Week 4 resource. You need to open the interactive version just like you do for the "Your Turn Practice Book" pages.
4. **Type or write a paragraph with at least five sentences, but not more than eight, that answers this question: If you were the president of the United States, what are three things you would change? Explain why or how.**

OR...

If you would rather write about the things you would NOT change, tell what those things are and why you would not change them.

BE SURE TO INCLUDE:

- a. **Introduction sentence, such as, "There are some things I would change if I were the president of The United States." OR " If I were the president of the United States, I would make some changes." OR... "There are some things I would keep the same if I were the president of The United States."**
- b. **Use transition or linking words such as "First," "Also," "In addition," "Another reason...", "For example," "Finally," at the**

beginning of several sentences in your paragraph to help it (the paragraph) flow nicely (sound good).

c. Share at least three things that you would change. (OR, write about three things you would keep the same.)

d. Write a conclusion sentence at the end that starts with "In conclusion,..." that sums up your reasons.

**** Please email your paragraph document to me**

(cajensen3@graniteschools.org) or take a pic and send it to me.

THANK YOU!