

## Daily Assignment Schedule- March 18- March 27

Updated Tuesday, March 17

### Wednesday, March 18

#### **Math:**

1. Watch "Time To the Minute" on brainpopjr.com (User and Password are both crestview3rd).

2. Go Math! Lesson 10.1 (pp. 565/566)

For Go Math pages that I have assigned students on my website:

Each lesson in the hard copy book contains about six pages. I ask students to **do at least the two pages at the end of each lesson IN THE HARD COPY MATH BOOK called "Practice and Homework"**.

There are usually four problems on the last page that are a review from previous chapters and/or lessons. The review problems help students keep previously taught concepts fresh in their minds, so I like them to do those pages. You do not need to send me any pics of those pages. They are for practice and understanding only.

I WILL be putting scores in Gradebook for several of the ONLINE INTERACTIVE LESSONS I have assigned. This is how to access them:

1. Find the Think Central (Go Math!) icon in the Granite Portal dashboard (Click on "Core Applications" at the bottom of the dashboard, and click on the Go Math icon that says "Think Central Crestview".)
2. Sign into Think Central (Go Math!). The username and password are both the student's 9#. (The 9# is on the yellow paper I gave out when I issued you a Chromebook on March 18 or 19).
3. Click on "Things To Do".
4. Click on the blue "Chapter 10, Lesson \_ " link.
5. Student will move through the lesson. When he/she gets to the "Personal Math Trainer", CLICK ON THE **ORANGE WHISTLE** and solve the problems. Students are

encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.

6. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab at the right** for it to show in my teacher report.
7. Next, move to the last part of the interactive lesson and do the Personal Math Trainer with the **RED** whistle.  
CLICK ON THE **RED** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
8. When the student finishes the questions in that section, they must click the "TURN IT IN" tab at the right for it to show in my teacher report. Then he/she is done with that online interactive lesson.

For your information...

In *Go Math!* online there are many useful resources available under "MY LIBRARY" which is an option on the main student dashboard, including:

1. Math On the Spot Video Tutorials (Yellow and white icon). These are videos of lessons being taught. Very helpful!
2. Animated Math Models (the icon has a picture of a woman with a red hat, Carmen San Diego). These teach the concepts for the day as well as work through problems with the student and then offer independent practice and a quiz.
3. Reteach Book (purple book icon). With this resource you can go to the table of contents and click on the lesson with which you need extra practice.
4. iTools Intermediate (Star icon). iTools has some neat tools that help students to understand concepts.
5. Mega Math (Icon with two capital Ms). This resource has interactive practice of concepts in a fun format.
6. eGlossary (Icon with the letters A, B, C). The eGlossary defines math words and often gives an example.

### **Reading & Language Arts:**

1. Read the fluency passage *True Teamwork* pp. 3-4 (pp. 223-224) , and answer the questions on page 5 (p.225) digitally.

**\*To do this, click on the "To Do" icon (it is a green circle with a paper and green check on it) on the student dashboard. Find the small rectangle on the right side of the screen that says "Your Turn Practice Book". Then click on the small, black circular cog. It will show a 4-line mini drop down menu. Select "Open interactive Version". Down in the**

bottom right hand of the screen is a page guide. You can click on the arrows to take you to the pages assigned.

After student has read the fluency passage (pp. 3-4), they go to page 5 and answer the comprehension questions digitally. You may enlarge or minimize the image with the magnifying glass icons on the bottom right. TO TYPE ANSWERS, students need to click on the "T" icon on the bottom left of the screen. Lastly, SAVE IT by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it.

2. Do Lexia until at least 4 units are complete.

3. Please make sure you read at least 20 minutes a day. This can include the minutes you spend reading the homework above. :)

## Tuesday, March 24

### **Math:**

1. Go *Math!* Lesson 10.2

A. Do the Interactive Lesson in "Things To Do".

B. Review pages 567-569 as needed.

2. Study math facts. Try to pass a level in Math Magician.

### **Reading:**

1. Read *Wildfires* found by typing "Wildfires" in the search bar of the student dashboard on Wonders. Discuss with a parent.

2. Do Lexia for at least 15 minutes or until you have completed 4 units.

3. Make sure you have read at least 20 minutes.

### **Science:**

Watch Mystery Science: How close can an astronaut get to the sun?

Teach a family member one thing you learned.

[https://www.youtube.com/watch?v=91\\_UbReTcW8](https://www.youtube.com/watch?v=91_UbReTcW8)

## Wednesday, March 25

### **Math:**

1. Watch "Elapsed Time" on brainpopjr.com (User and Password are both crestview3rd).
2. Go *Math!* Lesson 10.3
  - A. Do the Interactive Lesson in "Things To Do".
  - B. IN HARD COPY GO MATH! BOOK, review pages 573-576 as needed. Then in the hard copy math book complete "Practice and Homework" pp. 577-578.
3. Study math facts. Try to pass a level in Math Magician.

### **Reading:**

1. Reread "True Teamwork (pp.2-3) in "To Do" > "Your Turn Practice Book".

Then complete page 8 in the Your Turn Practice Book.
2. Do Lexia for at least 15 minutes or until you have completed 4 units.
3. Make sure you have read at least 20 minutes.

## Thursday, March 26

### **Math:**

1. Go *Math!* Lesson 10.4
  - A. Do the Interactive Lesson in "Things To Do".
  - B. IN HARD COPY GO MATH! BOOK, Review pages 579-582 "Use Time Intervals " as needed. Then complete "Practice and Homework" pp. 583-584.
3. Study math facts. Try to pass a level in Math Magician.

### **Reading:**

1. Reread "Wildfires". Find by typing "Wildfires" in the search bar of the student dashboard on Wonders.

Then complete page 7 in the "Your Turn Practice Book".

2. Do Lexia for at least 15 minutes or until you have completed 2 units.

3. Make sure you have read at least 20 minutes.

**Science:**

Watch the Mystery Science link "Why does the Sun rise and set?" Then, do the activity described in the clip if you choose.

**Link:**

<https://mysteryscience.com/astronomy/mystery-1/day-night-earth-rotation/73>

Friday, March 27

**Math:**

1. Go *Math!* Lesson 10.5

A. Do the Interactive Lesson in "Things To Do".

B. In HARD COPY GO MATH! BOOK, review pages 585-588 "Problem Solving-Time Intervals" as needed. Then, in HARD COPY MATH BOOK complete Practice and Homework pp. 589-590.

3. Study math facts. Try to pass a level in Math Magician.

**Reading:**

1. Reread a book or part of a book for at least 20 minutes. You may choose a book from Sora online, if you wish.

2. Do Lexia for at least 15 minutes or until you have completed 2 units.