

Daily Assignment Schedule (Updated Weekly)

Updated 4/11/20

Monday, April 13

Math:

1. Watch Kahn Academy "Comparing Fractions"

<https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-comparing-fractions/v/comparing-fractions-with-greater-than-and-less-than-symbols>

2. Complete Mid-Chapter Checkpoint on pp. 531-532 in HARD COPY of Math Book. Don't email or text pics of this. It is for practice.

3. Math Magician: Try to pass a multiplication!

Reading & Language Arts:

1. Go through "Words To Know" found on the student dashboard in Wonders. (It is a red circle icon with a blue block in it.)

2. Complete the spelling worksheet page 3 of the Spelling Packet. (In the "TO DO" section of students' Wonders online). **SAVE IT** by **clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT". Thanks!**

3. Complete the Vocabulary U6W1 page. (In the "TO DO" section of students' Wonders online). **SAVE IT** by **clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT". Thanks!**

4. Read *Athena and Arachna* from "To Do" section.

5. Lexia- Complete at least 3 units

6. Read at least 20 minutes. The time you spent reading *Athena and Arachna* can count as part of your 20 minutes of reading.

***NOTE:** To do assignments in the "TO DO" section, click on the "To Do" icon (it is a green circle with a paper and green check on it) on the student dashboard. Find the small rectangle on the right side of the screen that says "Your Turn Practice Book" or "Grammar", or "Spelling". Then click on the small, black circular cog. It will show a 4-line mini drop down menu. Select "Open interactive Version". Down in the bottom right hand of the screen is a page guide. You can click on the arrows to take you to the pages assigned. You may enlarge or minimize the image with the magnifying glass icons on the bottom right. TO TYPE ANSWERS, students need to click on the "T" icon on the bottom left of the screen. Lastly, **SAVE IT** by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT".
Thanks!

Tuesday, April 14

Math:

1. In HARD COPY Go Math book, review pages 533-535.

2. Watch Chapter 9, Lesson 5 Math-On-the-Spot video. It's on the student's *Things To Do* section.

3. Do the **Interactive Lesson: Chapter 9, Lesson 5** in "Things To Do". To find it, follow the instructions below:

1. Find the Think Central (Go Math!) icon in the Granite Portal dashboard (Click on "Core Applications" at the bottom of the dashboard, and click on the Go Math icon that says "Think Central Crestview".)

2. Sign into Think Central (Go Math!). The username and password are both the student's 9#. (The 9# is on the yellow paper I gave out when I issued you a Chromebook on March 18 or 19).
3. Click on "Things To Do".
4. Click on the blue "Chapter 9, Lesson 5 " link.
5. Student will move through the lesson. When he/she gets to the "Personal Math Trainer", CLICK ON THE **ORANGE** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
6. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab at the right (**please don't click save and exit)** for it to show in my teacher report.
7. Next, move to the last part of the interactive lesson and do the Personal Math Trainer with the **RED** whistle. CLICK ON THE **RED** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
8. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab (**please don't click save and exit)** at the right for it to show in my teacher report. Then he/she is done with that online interactive lesson.

2. Study math facts. Try to pass a level in Math Magician.

Reading & Language Arts

1. Read FLUENCY PASSAGE U6W1: *Prometheus Brings Fire To Humans* TWO TIMES.

***PLEASE NOTE: We reread a passage several times to improve FLUENCY.

2. Answer the questions on the page that follows the fluency passage. **SAVE IT** by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT". Thanks!

3. Play at least one of the **vocabulary games** found by clicking on the "GAMES" icon from the student dashboard of Wonders. The icon is an orange circle with a game controller on it.

4. Type or write a paragraph with at least five sentences, but not more than eight, that answers this question: What is your favorite outside activity?

Include:

a. Introduction sentence, such as, "My favorite outside activity is running in the sprinklers for many reasons." OR " There are many reasons running in the sprinklers is my favorite outside activity."

b. Share at least three reasons why it is your favorite outside activity, using linking (transition words), such as "First," "Also," "In addition," "Another reason...", "For example," "Finally," at the beginning of several sentences in your paragraph to help it (the paragraph) flow nicely (sound good). For example, after your introduction sentence you might write, "**First**, I love how running in the sprinklers cools me down on really hot summer days."

d. Write a conclusion sentence at the end that starts with "In conclusion,..." that sums up your reasons.

*** Please email your paragraph document to me (cajensen3@graniteschools.org).**

5. Complete at least three units on LEXIA.

6. Make sure you have read at least 20 minutes. The time you spent reading *Prometheus Brings Fire To Humans* can count as part of your 20 minutes of reading.

Wednesday, April 15

Math:

1. **IN HARD COPY GO MATH! BOOK**, Review pages 533-536.

"Compare and Order Fractions" as needed.

Then complete "Practice and Homework" pp. 537-538. You **do not** need to text or email me pictures of it. It is for practice.

2. Study math facts. Try to pass a level in Math Magician.

Reading/Language Arts:

1. Read *King Midas and the Golden Touch*. It is found by going to the student dashboard of Wonders and clicking on the little circle with a red book on it. Another way to get to the story is to type "*King Midas and the Golden Touch*" in the search bar of the student dashboard on Wonders. ***If possible, read and discuss this story with a parent.**

2. Complete pages 1 and 2 in the **Grammar Packet** (Adjectives-page 1 and Articles-page 2) in "To Do" list on Wonders online. **SAVE IT by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT". Thanks!**

3. Play the spelling game found by clicking on the "GAMES" icon from the student dashboard of Wonders. The icon is an orange circle with a game controller on it.

4. Do Lexia until you have completed three units.

5. Make sure you have read at least 20 minutes. (That can include time spent reading *King Midas and the Donkey Ears*.)

Science:

1. Watch Brainpop "Gravity".

<https://www.brainpop.com/science/motionsforcesandtime/gravity/>

**** THIS IS NOT BRAINPOP JR. It's just BRAINPOP.** It has a different username and password: Username and Password are both: crestview3rdgrade.

2. Complete the parachute science project and questions that I emailed out early in the week.

Please email me a picture of your parachute and answers to questions.

Thursday, April 16

Math:

1. Complete the "Animated Math Model: Equivalent Fractions".

To find the Animated Math Model:

- a. Go to student dashboard of Go Math on Think Central.
- b. Click on "My Library"
- c. Find and click on the "Go Math! Animated Math Models G3" icon that has a woman (Carmen San Diego) wearing a red coat and red hat.
- d. Click on "Skill 37: Equivalent Fractions".
- e. Complete the lesson.

2. Do the **Interactive Lesson: Chapter 9, Lesson 6 in "Things To Do" . To find it, follow the instructions below:**

1. Find the Think Central (Go Math!) icon in the Granite Portal dashboard (Click on "Core Applications" at the bottom of the dashboard, and click on the Go Math icon that says "Think Central Crestview".)

2. Sign into Think Central (Go Math!). The username and password are both the student's 9#. (The 9# is on the yellow paper I gave out when I issued you a Chromebook on March 18 or 19).
3. Click on "Things To Do".
4. Click on the blue "Chapter 10, Lesson _ " link.
5. Student will move through the lesson. When he/she gets to the "Personal Math Trainer", CLICK ON THE **ORANGE** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
6. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab at the right** (**please **don't click save and exit**) for it to show in my teacher report.
7. Next, move to the last part of the interactive lesson and do the Personal Math Trainer with the **RED** whistle.
CLICK ON THE **RED** WHISTLE and solve the problems. Students are encouraged to use the tabs ("View Example", "Step by Step", "Math on the Spot", etc.) on the right side of the screen to help them.
8. When the student finishes the questions in that section, they must **click the "TURN IT IN" tab** (**please **don't click save and exit**) at the right for it to show in my teacher report. Then he/she is done with that online interactive lesson.

3. Study math facts. Try to pass a level in Math Magician.

Reading & Language Arts:

1. Read *King Midas and the Donkey Ears*. It is found by going to the student dashboard of Wonders and clicking on the little circle with a red book on it. Another way to get to the story is to type "*King Midas and the Donkey Ears*" in the search bar of the student dashboard on Wonders. ***If possible, read and discuss this story with a parent.**

3. Complete page 4 in the Spelling Packet listed in "To Do" section. **SAVE IT by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT". Thanks!**

4. Play "Structural Analysis" game found by clicking on the "GAMES" icon from the student dashboard of Wonders. The icon is an orange circle with a game controller on it.

5. Do Lexia until you have completed at least two units.

6. Make sure you have read at least 20 minutes.

Friday, April 17

Math:

1. **IN HARD COPY GO MATH! BOOK**, Review pages 539-542.

"Model Equivalent Fractions" as needed. Then complete "Practice and Homework" pp. 543-544. You **do not** need to text or email me pictures of it. It is for practice.

2. Study math facts. Try to pass a level in Math Magician.

Reading:

1. Re-read *King Midas and the Golden Touch*.

***PLEASE NOTE: We reread some passages several times to improve FLUENCY.

2. Play the "Grammar Activity" game in the games section found by clicking on the "GAMES" icon from the student dashboard of Wonders. The icon is an orange circle with a game controller on it.

3. Do Lexia until you have completed two units.

4. Make sure you read 20 minutes.

Science:

Complete the Gravity vocabulary page that I emailed to you early in the week, and send a picture to my email.

cajensen3@graniteschools.org.

THANK YOU!!!