

Daily Assignment Schedule (Updated Weekly)

Updated 5/2/20

Monday, May 4

Math:

1. In hard copy Math book, review pages 669-674, as needed.
2. Do the **Interactive Student Edition (ISE) Lesson: Chapter 11, Lesson 8** in "Things To Do". **Be sure to click "Turn It In" after answering all the questions in the orange whistle and red whistle sections!**
3. Math Magician: Try to pass a multiplication level!

Reading & Language Arts:

1. Go through "Words To Know" found on the student dashboard in Wonders. (It is a red circle icon with a blue block in it.) Go through the routine and example on each vocabulary word for the week.
2. Complete the Vocabulary Unit 6, Week 4: **PAGE 1 of the Your Turn Practice Book** (In the "TO DO" section of students' Wonders online). **SAVE IT.**
3. Read ***Butterflies Big and Small*** in "To Do" section. You can also find it on the student dashboard by clicking on the blue circle with a red book on it. It will say, "READ" when you click on it. You could also find it by searching the title in the search bar on the student dashboard.
4. Lexia- Complete at least 3 units

5. Read at least 20 minutes. The time you spent reading *Butterflies Big and Small* can count as part of your 20 minutes of reading.

Science: Optional Fun Experiment:

Standard 5, Objective 1 in the 3rd Grade Science Core states:
"Provide evidence showing that the sun is the source of heat and light for Earth."

To show that the sun is a source of heat for the earth, you may do the following experiment WITH ADULT HELP:

<https://climatekids.nasa.gov/smores/>

Feel free to modify this experiment to meet your needs!

If you choose this activity, please send a picture!

Tuesday, May 5

Math

1. Watch *Brainpop Jr.: Points, Lines, Segments, Rays* by clicking on this link:

<https://jr.brainpop.com/math/geometry/pointslinessegmentsrays/>

The username and password are both: crestview3rd.

2. In HARD COPY Go Math book, review pages 697-702 as needed. Don't send me a copy. This is for your practice.

3. Do the **Interactive Student Edition (ISE) Lesson: Chapter 12, Lesson 1** in "Things To Do".

* **Click the "TURN IT IN" tab at the right** (**please don't click save and exit) when finished with the orange whistle section and again when finished with the red whistle section.

4. Study math facts. Try to pass a level in Math Magician.

Reading & Language Arts

1. Read *Alligators and Crocodiles* in "To Do" section. You can also find it on the student dashboard by clicking on the blue circle with a red book on it. It will say, "READ" when you click on it. You could also find it by searching the title in the search bar on the student dashboard.

2. Complete the spelling worksheet **PAGES 3 and 4 of the Spelling Packet: Unit 6, Lesson 4**. (In the "TO DO" section of students' Wonders online). **SAVE IT by clicking on the small icon on the right that looks like a computer disk with a pencil on the top of it. THEN, go back to the icon with the notebook paper and click "SUBMIT"**.

3. Writing assignment: Please complete and email or text a picture of it by **Thursday**. Type or write **TWO paragraphs** that answers this prompt: Compare and contrast two characters in a book you have read.

In the first paragraph, use this introduction sentence: “_____ and _____ are alike and different in many ways.” Then spend the rest of that paragraph explaining how they are **alike**. Try to use linking (transition) words as you explain at least **THREE** ways that they are alike.

For your second paragraph, start with this sentence: “_____ and _____ also have many differences.” Then explain the ways that they are different. Try to use linking (transition) words as you explain at

least THREE ways that they **differ** from each other. At the end of the second paragraph, write: "In conclusion, _____ and _____ have several differences and similarities." Don't skip a line before your concluding sentence- it goes right after the period at the end of the sentence before.

*** Please please text a pictures or email your paragraph document to me (cajensen3@graniteschools.org).**

4. Complete at least three units on LEXIA.

5. Make sure you have read at least 20 minutes.

Wednesday, May 6

Math:

1. In hard copy math book, review pages 703-706. Complete pages 707-708, **Describe Angles in Plane Shapes**, as needed. This is for your practice.

2. Do the **Interactive Student Edition (ISE) Lesson: Chapter 12, Lesson 2** in "Things To Do". * **Click the "TURN IT IN" tab at the right** (**please don't click save and exit) when finished with the orange whistle section and again when finished with the red whistle section.

3.. Math Magician: Try to pass a multiplication level!

Reading/Language Arts:

1. Read FLUENCY PASSAGE U6W4: *The Disappearance of Bees*.

2. Answer the questions on the page that follows the fluency passage.
SAVE IT.

3. If you haven't finished your writing assignment from yesterday, keep working on it and turn in on Thursday.

3. Lexia: complete at least 3 units.

4. Read 20 minutes.

Thursday, May 7

Math:

1. Complete Animated Math Model: Skill 48: *Identify Plane Figures*. Feel free to use Hard copy Go Math book pages 709-716: *Identify Polygons, as needed*.

3. Complete the **Interactive Student Edition (ISE) Lesson: Chapter 12, Lesson 3** in "Things To Do" on Go Math online.

* **Click the "TURN IT IN" tab at the right (**please don't click save and exit)** when finished with the orange whistle section and again when finished with the red whistle section.

4. Study math facts. Try to pass a level in Math Magician.

Reading & Language Arts:

1. Read *The Monkey and the Crocodile* **THREE** times to improve fluency. It is found on your list of things to do in Wonders. It is also found by going to the student dashboard of Wonders and clicking on the little circle with a red book on it. Another way to get to the story is

to type the story title in the search bar of the student dashboard on Wonders. ***If possible, read and discuss this story with a parent.**

2. Complete **Grammar Packet pages 1 and 2** (about ADVERBS) on your list of things to do on Wonders. Click **SAVE** when finished. Then, click **SUBMIT**.

3. Do Lexia until you have completed three more units.

4. Make sure you have read at least 20 minutes.

Science:

Watch Generation Genius:

Friday, May 8

Math:

1. Complete Animated Math Model: Skill #49: *Types of Lines*. You don't need to turn this in or save it

2. Refer to pages 715-720 in hard copy Go Math Book , as needed.

3. Complete Interactive Student Edition (ISE) Chapter 12, Lesson 4 from "Things To Do". Please remember to **click "TURN IT IN"**. (Do not click on "Save and Exit".)

4. Study math facts. Try to pass a level in Math Magician.

Reading:

1. Re-read ***Alligators and Crocodiles*** in "To Do" section. You can also find it on the student dashboard by clicking on the blue circle with

a red book on it. It will say, "READ" when you click on it. You could also find it by searching the title in the search bar on the student dashboard.

****PLEASE NOTE:** We reread some passages several times to improve FLUENCY.

2. Pick a GRAMMAR GAME and a VOCABULARY GAME from the games section of student dashboard on Wonders. (Click on the icon with the game controller on it. You may need to scroll back and forth to see all the games.)

3. Do Lexia until you have completed two units.

4. Make sure you read 20 minutes.